Bureau of Indian Education
2010 – 2011 (Based on SY 2009-2010 Data)
Special Education Levels of Determination
June 1, 2011

Cheyenne Eagle Butte School (K-12)

Cheyenne River

Level: 1 **(Meets Requirements)**

Indicator	Description	Target	Score	Met Target?	Points	Possible
1	Graduation Rate – Reduce gap between GenEd & SpEd by .5%	10.55	-11.05	No	NA	NA
2	Dropouts A dropout rate less than	8.12%		No	NA	NA
3	**Assessment Targets** Participation Rate (*** = <10)	96%	***	Yes	1	1
4	**Suspensions and Expulsions** High School rate, Elementary rate	13.42%, 3.28%	7.43	Yes	1	1
5	**LRE Placement** A ≥ 80% with non-disabled peers B ≤ 40% with non-disabled peers	70.17% 7.37%	93.92 0.0	Yes	1	1
8	**Parental Involvement** Returned Parent Survey	Y/N		Yes	1	1
11	Child Find	100%	100.0	Yes	2	2
13	Secondary IEP	100%	93.0	NA	NA	NA
14	Secondary Post School	NA		NA	NA	NA
15	**Monitoring and Complaints** 100%	Y/N		Yes	2	2
20	**Timeliness and Accuracy of Data Reporting**	100%	100.0	Yes	2	2

Measure 6	**Any Audit Findings** -1 lack of any audit -2 finding with no correction and questionable costs -3 finding with no correction and unjustified spending	Y/N		Yes	0	0

Total 10 10

☐ Special Recognition (met ALL Indicators)

2010-2011 (Data Yr. 09-10) Level: 1
2009-2010 (Data Yr. 08-09) Level: 1
2008-2009 (Data Yr. 07-08) Level: 1

Level 1: 8-10 points (Meets Requirements)
Level 2: 6-7 points (Needs Assistance)
Level 3: 4-5 points (Needs Intervention)
Level 4: < 4 points (Needs Substantial Intervention)

Thanks for the Great Work